DOCUMENT RESUME

ED 365 031 EC 302 656

AUTHOR	Milgram, Roberta M., Ed.; And Others
TITLE	Teaching and Counseling Gifted and Talented Adolescents: An International Learning Style Perspective.
REPORT NO	ISBN-0-275-93640-6
PUB DATE	93
NOTE	285p.
AVAILABLE FROM	Praeger Publishers, 88 Post Road West, P.O. Box 5007, Westport, CT 06881 ($55).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Ability Identification; Adolescents; Area Studies; *Cognitive Style; *Counseling Techniques; Creativity; Cross Cultural Studies; Cultural Background; *Cultural Differences; Foreign Countries; *Gifted; Global Approach; Individualized Instruction; Learning Theories; Secondary Education; Secondary School Students; Student Evaluation; *Talent; *Teaching Methods
IDENTIFIERS	Brazil; Canada; Egypt; Greece; Guatemala; Israel; Korea; Philippines; United States

ABSTRACT

This book provides theoretical and practical information to meet the challenge of individualizing instruction for gifted and talented adolescents of different learning styles and different cultural backgrounds. Part 1 consists of six chapters that present the broad theoretical background of giftedness and learning style. It includes the following papers: "Learning Styles of Gifted Students in Diverse Cultures" (Rita Dunn and Roberta M. Milgram); "Identifying Learning Styles and Creativity in Gifted Learners: Subjects, Instrumentation, Administration, Reliability, Validity" (Roberta M. Milgram and Rita Dunn); "Teaching Gifted Adolescents through Their Learning Style Strengths" (Rita Dunn); "Counseling Gifted Adolescents through Learning Style" (Shirley A. Griggs); "Giftedness, Creativity, and Learning Style: Exploring the Connections" (Donald J. Treffinger and Edwin C. Selby); and "Reaching Creatively Gifted Students through Their Learning Styles" (Mark A. Runco and Shawn Okuda Sakamoto). Part 2 presents data on the learning styles of gifted and talented learners in nine countries. Following is a list of the countries covered, with the names of the papers' authors: United States (Rita Dunn and others); Israel (Roberta M. Milgram and Gary E. Price); Philippines (Joanne Ingham and Cary E. Price); Guatemala (Richard Sinatra and others); Korea (Bernadyn Suh and Gary E. Price); Canada (Mary Rue Brodhead and Gary E. Price); Brazil (Solange Wechsler); Egypt (Atef Shaftik Soliman); and Greece (John Spiridakis). The book ends with an overview and integrative summary, by Gary E. Price and Roberta M. Milgram, of the learning styles of gifted and talented learners in the countries studied, comparing cross-cultural differences and similarities. (Contains approximately 450 references.) (JDD)